

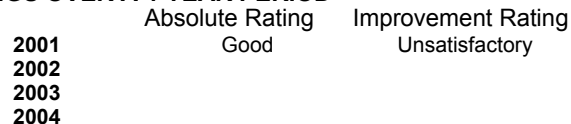
ABSOLUTE RATING: Good

IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 69.

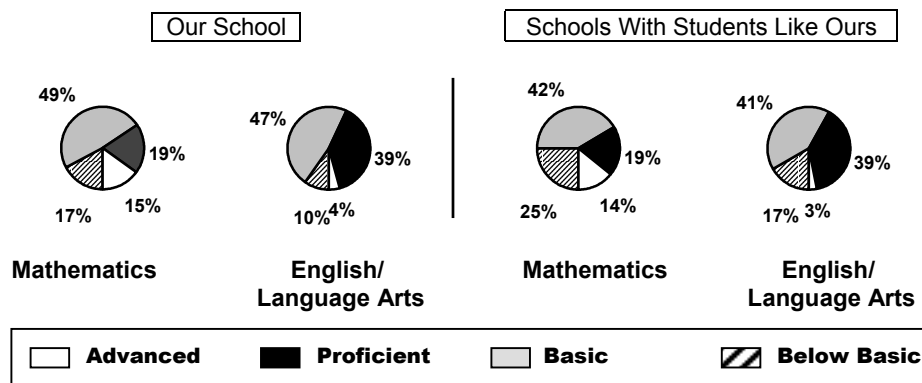
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=93)	90.3	82.8	N/A	N/A
Students with disabilities other than Speech (n=12)	N/A	N/A		
Students without disabilities (n=81)	95.1	82.7		
Gender				
Male (n=40)	90	82.5		
Female (n=53)	90.6	83		
Ethnic Group				
African American (n=N/A)	N/A	N/A		
Hispanic (n=N/A)	N/A	N/A		
White (n=93)	90.3	82.8		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=35)	91.4	74.3		
Pay for lunch (n=58)	89.7	87.9		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$5,550	N/A	\$5,227	\$5,347
• Prime instructional time	92.5%	Down from 94.4%	90.2%	90.2%
• Student-teacher ratio in core subjects	17.8 to 1	N/A	19.7 to 1	18.7 to 1
STUDENTS (n=205)				
• Attendance Rate	96.1%	Down from 96.7%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0%	N/A	2.8%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	2.1%	3.1%
• First graders who attended full day kindergarten	100%	Up from 71.4%	95.3%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	2.3%	Down from 3.3%	2.8%	3.6%
TEACHERS (n=15)				
• Professional Development days per teacher	6.7 Days	Up from 6.6	8.1 Days	7.6 days
• Attendance Rate	96.9%	Down from 98.6%	95.5%	95.1%
• Teachers with advanced degrees	60%	Down from 71.4%	50%	47.7%
• Continuing contract teachers	93.3%	Up from 92.9%	85.7%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	86.2%	Up from 84.3%	88.1%	87.2%
• Average teacher salary	\$39,641	Up 9.2%	\$38,352	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	57.3%	N/A	65.1%	65.3%
• Principal's years at the school	3	N/A	4	4.0
• Parents attending conferences	99%	N/A	98.2%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	36.6%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	1%	Up from 0.6%	0.8%	1.1%
• Suspended or expelled	0	N/A	1	1
• Gifted and talented	12.2%	Up from 8.6%	16.8%	11.5%
• With disabilities other than speech	8.5%	Up from 6.1%	8.1%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

ACT 135 funding was used to pay for a reading specialist, a teacher's aide who works with at-risk students, and instructional materials for the school. The instruction provided is implemented school wide and can be accessed by students with disabilities.

Tigerville staff development is focused on increasing all student performance in Reading and Math with an emphasis in Writing. Academic assistance is provided to students performing below grade level. Teachers are constantly being taught technology skills so they can adequately demonstrate and facilitate student instruction. In addition, teachers participate in training opportunities on both the district and state levels.

We currently use the Reading Recovery program to assist our first grade students who score in the lowest 20%, as determined by readiness scores and teacher observations. The Four Blocks language program provides daily opportunities for real reading and writing, including many hands-on, high interest activities. A variation of the Building Blocks program is used with Kindergarten students, and in January, we added a four-year-old Kindergarten program. A grant from the Greenville Interchange program allows foreign language instruction to all students in grades 4 and 5. Once a week, every classroom attends a 30 minute technology instruction session using computers with internet access.

School-to-Work activities are also included to enhance our current curriculum. This program offers service-learning opportunities for all students through the Wee Deliver Postal Program, Student Council, Safety Patrols, Artist in Residence and an Environmental Action Group.

We are very fortunate that Tigerville remains a true and constant "Community School." Through countless hours of volunteer service, our dedicated PTA and School Improvement Council continue to support our actions toward success and progress. The Tigerville Staff remains focused and diligent in their efforts to keep our "Kids at the Top" motto a reality. By providing the best opportunities we can for our students, we are securing the success of our future!

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	84.0	(Avail. 2002)
Satisfied with social and physical environment	100.0	84.0	
Satisfied with home-school relations	100.0	91.7	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2301090

Tigerville Elementary
PO Box 275/ 25 Tigerville Elementary School Rd.
Tigerville, SC 29688

Grades K-5 Elementary School

Enrollment: 205 Students

Principal

Mrs. Regina Urueta 864-895-0120

Superintendent

William E. Harner 864-241-3458

Board Chair

Roger D. Meek 864-233-8567

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com